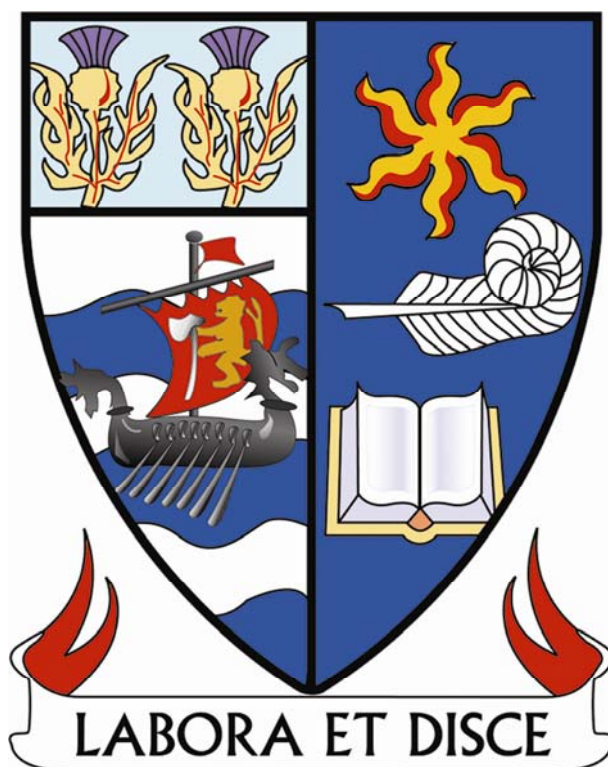


Largs Academy

School Improvement Plan



September 2009

Largs Academy

Vision

"Each Young Person is Special"

At Largs Academy we will endeavour to enable all pupils to reach their full potential within a caring and safe environment, allowing them to lead fulfilled lives

Aims

Our vision will be achieved in practice by ensuring that each child is a

- Successful learner
- Responsible citizen
- Confident individual
- Effective contributor

within a culture that embraces the core values of honesty, respect, integrity and tolerance.

To help achieve the above we will...

- Have high expectations of our pupils and encourage them to set high standards for themselves
- Maintain good order, sound discipline and promote positive behaviour which will help to ensure that learning and teaching are effective
- Meet the needs of our pupils and seek to involve them fully in the life of the school
- Recognize the successes and achievements of our pupils
- Communicate effectively with parents and involve them in the life of the school
- Ensure that the school plays a full part in the life of the community
- Continually try to improve the service we provide

North Ayrshire Council: Educational Services Largs Academy Improvement Plan—September 2009

Table 1



Priority 1

Objective	QI	Outcomes/Impact	Monitoring/Evaluation/Evidence
To promote high attainment by creating a successful learning environment with a strong emphasis on effective Learning and Teaching supported by the good use of Critical Skills.	1.1	Sustain and improve on high levels of attainment.	Robust and robust evaluation of SQA results - Mr Jones
	2.1	Rigorous evaluation of 5-14 performance.	Regular audit of performance – Mr Wilson
	5.2	Support effective Learning and Teaching strategies.	Roll out of critical skills and continued monitoring of classroom practises - SMT
	8.3	Efficient and productive use of resources and equipment.	Effective management of resources evaluated using our Resource Management Policy - DMR Committee

Priority 2

Objective	QI	Outcomes/Impact	Monitoring/Evaluation/Evidence
Continue to be rigorous in our system of planning and evaluation.	5.9	Whole school evaluation: 1. 4.1 and 4.2 - Impact on the community 2. 8.1 - Partnership with the community	Reports generated in conjunction with all departments during IS days via collaborative working } Mrs Collins and Staff Development Committee Members of SMT complete a monitoring of Learning and Teaching report for relevant departments Calendar of meetings throughout the year with all prefects - Mr Jones
		Ongoing cyclic evaluation of Learning and Teaching in departments using 1.1, 2.1, 5.2 and 5.3. Looking at what learners think in particular with sixth year pupils. Effective use of questionnaires with parents.	

Priority 3

Objective	QI	Outcomes/Impact	Monitoring/Evaluation/Evidence
Implementation of Curriculum for Excellence.	5.1	All departments gear up for the delivery of Outcomes and experiences to next sessions' S1	Monitoring of department action and implementation - SMT link
		<ul style="list-style-type: none"> • Continue to review curricular architecture • Conclude whole school audits on Literacy and Numeracy • Awareness raising re new qualifications 	

Priority 4			
Objective	QI	Outcomes/Impact	Monitoring/Evaluation/Evidence
Improve the environment for learning.	8.2	Continue to liaise with NAC to create a school fit for purpose. 1. Address school security areas. 2. Lack of effective Science provision. 3. Smartboard in every classroom.	Continue to lobby NAC to address HMiE recommendations - Mr Jones Regular reviews including reports from DMR and IT committees Efficiency saving - all staff
	8.3	Prudent management of the budget. Effective use of alternative sources of funding.	Effective management of resources evaluated using our Resource Management Policy
Priority 5			
Objective	QI	Outcomes/Impact	Monitoring/Evaluation/Evidence
To meet the CPD needs of all our staff to enable them to function as highly effective practitioners.	5.2	• To further develop the in-house CPD provision for the cluster	Full audit of needs and PDRs Review and improve on existing model Effective communication within the cluster } Mrs Collins and Staff Development Committee Department staff
	7.3	• Appropriate support for staff using external provision, acknowledging the implications of reduced budgets • CPD for support staff • Production of a policy on CPD	
Priority 6			
Objective	QI	Outcomes/Impact	Monitoring/Evaluation/Evidence
Policy review and implementation plus the further promotion and development of our International School programme and status.	6.1	Implementation of Learning & Teaching policy.	Mr Jones working with all staff
	6.2	Production of a Health and Wellbeing policy. Further development and promotion of GLOW.	Mrs Burns and Ms house working with all staff but in particular with the Health committee Mr Beattie/Mr Jones cascading and promoting the benefits of GLOW via relevant CPD
	4.2	Implementation of review of Citizenship International Education award at the next level	Mrs Burns, Mrs McClelland, Pupil Council and relevant staff Mrs Burns and International Education committee

**North Ayrshire Council: Educational Services
Largs Academy Improvement Plan—September 2009
Table 2**



Session	Additional Agenda (maintenance and new initiatives)
2009-2010	<ul style="list-style-type: none"> • ACE next phase • Further training and evaluation of Critical Skills • Monitoring and Evaluation of whole school and departments • Monitor the implementation of our policies on Assessment and Reporting, Homework and Probationers/Students • GLOW - training and application
2010-2011	<ul style="list-style-type: none"> • ACE next phase • Monitoring and Evaluation of whole school and departments • Monitor the implementation of our policies on Learning and Teaching plus Health and Wellbeing • International Education - achieve The International School Award • Green flag Award • Improve the environment for learning with particular emphasis on Science and PE
2011-2012	<ul style="list-style-type: none"> • ACE next phase • Monitoring and Evaluation of whole school and departments • Full review of School ethos